

Clearview Local Schools

Administration

Jerome Davis, Superintendent
440-233-5412

Vicky Timko, Curriculum Director
440-233-5412

Clearview High School
440-233-6313

Noeleen Rothacker, Principal
Michael Newman, Assistant Principal

Durling Middle School
440-233-6869

Laura Manning, Principal
Penny Reinhart, Assistant Principal

Vincent Elementary School
440-233-7113

Wes Davies, Principal



Gifted Intervention Specialist

Ann Stambol
Vincent Elementary School
Ann.Stambol@ClearviewSchools.org
440-233-7113

District Psychologist

Lisa Montag
440-233-5412

The ESC of Lorain County Gifted Consortium sponsors professional development for gifted educators as well as special events for gifted students that align specific curriculum to state standards:

Professional Development

Two gifted educator workshops at the ESC
Small group in-district sessions upon request

Countywide Gifted Programs & Services

STEAM –24
Mock Trial
Young Authors
Visual Arts Identification
Attorney Workshops
Artist Workshops
ACT Practice Testing



*Educational Service Center
of Lorain County*

ESC of Lorain County
1885 Lake Avenue
Elyria, OH 44035
440-324-5777
www.esclc.org

ESC Gifted Supervisors

Mark Millar
millar@esclc.org
440-324-5777 x1135

Cathy Fischer
fischer@esclc.org
440-324-5777 x1158

Parent Information

Educational Programming for Identified Academically Talented Students



4700 Broadway Avenue
Lorain, OH 44052

Clearview Local Schools: www.clearview.k12.oh.us

or

ESC of Lorain County

Programs and Services for gifted students:

www.esclc.org

Identification

The identification process is in compliance with the Ohio Department of Education guidelines, and uses only nationally normed tests on the state approved list. Subjective criteria are not used.

Referral: Students can be referred for assessment by parents, teachers, or students twice a year. Referral forms are available in the office of each school building or at www.escl.org.

Screening: Students are screened in grade 2 using the CoGat test of Cognitive Abilities and the Iowa Achievement Test.

Assessment: Following screening, small group and individual assessments are provided for potentially gifted students, as outlined in the PB-3.

Assurances: The district meets the ODE requirements for evaluation of students who are culturally diverse, economically disadvantaged, students with physical and sensory disabilities and students who have limited English proficiency. The district identifies using only state approved tests which are administered by trained personnel.

Written Education Plans: Education plans are written for all students who are identified and served on a one-year basis.

Outside Testing: The district will accept outside testing for gifted if the test is on the state approved list.

Transfer Students: The district will review testing from previous schools to determine whether students qualify for services in Clearview.

Acceleration: The district has a state approved plan in place. The specific referral, screening and assessment process are detailed on the Clearview Schools or ESC websites.

Appeal: The district has an appeals process for decisions regarding screening and identification. The initial step in the process is to submit a written statement to the building principal explaining your reason for the appeal of identification.

Waiver: The district has a waiver of assignments procedure in place.

Withdrawal: The district has procedures by which the parents can withdraw their students from service if they feel the child is unsuccessful in the service or that the service is not meeting the needs of the child. Parents should contact their Gifted Supervisor or Gifted Intervention Specialist for an initial conference. If a student is not achieving or struggling with the expectations of the service, a parent-teacher conference will determine if this is the most appropriate placement. Withdrawal requires parent permission.

Program Services

Reading Grade 3

Ann Stambol Gifted Intervention Specialist Reading Self-contained with GIS

The curriculum is accelerated and the content goes beyond the grade level standards and differentiates the curriculum to meet the higher ability levels through enrichment and compacting.

Mathematics Grade 3

Ann Stambol Gifted Intervention Specialist Math Self-contained with GIS

The curriculum is accelerated and the content goes beyond the grade level standards and differentiates the curriculum to meet the higher ability levels through enrichment and compacting.

Reading Grade 4

Ann Stambol Gifted Intervention Specialist Reading Self-contained with GIS

The curriculum is accelerated and the content goes beyond the grade level standards and differentiates the curriculum to meet the higher ability levels through enrichment and compacting.

Mathematics Grade 4

Ann Stambol Gifted Intervention Specialist Math Self-contained with GIS

The curriculum is accelerated and the content goes beyond the grade level standards and differentiates the curriculum to meet the higher ability levels through enrichment and compacting.

Grades 5-8

Reading, Math, Science and Social Studies

Several gifted students are deliberately placed in one class and services are provided by the regular classroom teacher. Curriculum is differentiated in depth and breadth to meet the unique needs of gifted learners.

Grades 9-12

Honors Classes, Post Secondary, and Differentiation within the Regular Classroom

Identified gifted students are provided curricular opportunities to meet their unique needs and grouped with academically-like peers. Service is reported to the State of Ohio Office for Exceptional children.

Gifted Identification Notice

The Clearview Local School District gifted identification plan identifies students in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and visual and/or performing arts ability. The identification process consists of three phases: pre-assessment, assessment for screening, and assessment for identification.

Service Notification

Clearview has created a multi-faceted program to meet the needs of the diverse population in the school district. Clearview offers equal access to services for identified students.

Student learning is guided by written education plans which are shared with parents by mail or through parent conferences.

Written Education Plans

All students identified and served in a gifted program must be on a Written Education Plan in compliance with the Ohio Operating Standards. Service is reported to the Ohio Department of Education Office for Exceptional Children.

Preparing students for the
world of today and tomorrow!

Note: Teachers receive Professional Development and guidance from the Gifted Supervisor to meet the needs of gifted students. Differentiated instruction is individualized on a Written Education Plan with specific goals.